PART I.  THE MAKING OF URBAN EUROPE

Jan 21-28.  Intro and The Classical City: Greek and Roman Foundations (800 BCE – 400 CE)


Feb 4.  The City Reborn: Medieval Towns and Cities (900-1500)

Read:  Medieval cities “rank and population” table.


Feb 11.  The Early Modern City: Renaissance and Baroque Refinements (1500-1800)

Read:  Renaissance/Baroque “rank and population” table.


Feb 18. Modernity and Empire: The Industrial or Victorian City (1800-1914)

Read: Industrial era cities “rank and population” table.

Submit journals for review

Feb 25. Metropolis: Interwar urbanization (1919-1939)

Read: Interwar cities “rank and population” table.
Harris, R. (1992). Brief excerpt form the novel Fatherland, pp. 24-30, available from Learn@UW.


Read: Post-WWII cities “rank and population” table.

Mar 11. FIRST EXAM
PART II. A TAPE OF SIX CITIES

Mar 25. The Three Romes – Classical City, Ecclesiastical City, National Capital

Read: Rome “map” and “background notes” (bring map to class).


Apr 1. London: Commercial City, Imperial Capital, Green Metropolis

Read: London “map” and “background notes” (bring map to class).


Apr 8. Paris: Medieval Warren to City of Light

Read: Paris “map” and “background notes” (bring map to class).


Apr 15. Berlin: “Ghosts of the Past” – Sandpit of the Holy Roman Empire, Imperial Capital, Decadent Metropolis, Capital of the Third Reich, Divided City

Read: Berlin “map” and “background notes” (bring map to class).


Schlöör, J. (2006). ‘It has to go away, but at the same time it has to be kept’: the Berlin Wall and the making of an urban icon. Urban History 33(1), pp. 85-105.
Apr 22. Moscow: Third Rome, Imperial Capital, Socialist Metropolis

Read: Moscow “map” and “background notes” (bring map to class).


Apr 29. Istanbul (not Constantinople)

Read: Istanbul “map” and “background notes” (bring map to class).


**Journals due (May 2)**

May 6. SECOND EXAM
Course Requirements

Readings: 1) **Selected articles and book chapters:** available on-line at the course website on Learn@UW (about two per week). These readings are intended as weekly thought or discussion pieces. All of the readings should receive comment in your journals (see evaluation #2 below). As we go along, I will alert you as to specifically how we will use each of the readings in class.

2) Downloadable city “rank and population” tables for the first half of the course; and city “maps” and “background notes” for the second half of the course. These are available at the course website on Learn@UW, and should be studied before the relevant class meetings. Please bring copies to class on designated days.

PowerPoints: PowerPoints shown in class will be made available in .pdf format as a study aid prior to each class session (usually on the Monday before class). They may be found at the course website on Learn@UW. Looking over the PowerPoints before coming to class (or even printing them off to take notes on, if you wish) is a useful thing to do. Much of our in-class discussion surrounds these PowerPoint slide presentations. They also come in handy at exam time.

Evaluation: 1) **Two exams:** the first one on March 11, and the second on May 6. The exams are non-cumulative and each worth one-third of your grade. They will require you to write essays, and possibly respond to short answer questions.

2) You must complete a journal recording your thoughts about and reactions to weekly classroom lectures, discussions, and assigned readings. Be sure to include the readings in your journal entries!!! Be as analytical as possible: pose questions, make comparisons and observations, and draw conclusions (but also have fun … random thoughts and experiences are welcome too). I have some examples of journals written for previous offerings of the course should you care to see some. Your journal may be submitted to me for feedback after 5 weeks of class (Feb 18); the final submission of your journal (worth one-third of your grade) is due on May 2.

Absences: We only meet once a week, so class attendance is very important and expected. Class sessions will include both lecture and discussion. Although you may have access to readings and PowerPoints outside of class, exam questions are heavily weighted toward in-class discussions and interpretations of these materials. If you are ill or for some other reason must miss an exam, or assignment due date, please let me know as soon as possible (by e-mail is fine) so that other arrangements can be made.

Grads and Honors Students: Please see me about additional requirements.