

# Rethinking the Role of the Cartographer in the Age of Democratized Cartography: Education of Mapping Principles through the Map Brewer

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i) larger context Democratization of Cartography
ii) the problem The Misuse of Mapping Tools
iii) the proposed solution The Brewer
iv) the specific problem Isarithmic Mapping
v) the specific solution IsolineEngine



I. Larger Context: Democratization of Cartography:

\*Definition: the transition of the practice of mapmaking and the availability of mapping tools from the trained professional to the general public

\*Disabling Professionalism: the critique on professionalism that it is a mechanism for exclusion (Illich et al. 1977)

> mental organization of the landscape Mapping as an Mapping ("thinking spatially") innate human trait practiced by all production of maps for communication Mapmaking and record keeping **Protocartography** early institutionalization of mapmaking Mapping as an institution of the mapmaking as an objective science state practiced by Cartography ("Cography") 'professionals'

> > \*Wood's historical development of maps (The Power of Maps 1992)

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KML files	Satellite Imagery	Google Maps API		MapQuest
GoogleEarth				ps
NASA Whirlwind	GeoCollaboration	SDSS	Yahoo! Maps We	eb Services
Public Participatory GIS			ColorBrewer	
SHP files	ArcView	PGIS N	lapServer	Idrisi
ESRI ArcG	MapInfo	Ope	n Source	GIS
ArcExplorer ArcIMS	3	Surfer		GRASS
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II. The Problem: The Misuse of Mapping Tools

# \*The Problem: most tools are designed by Experts for Experts

# \*Harrower: "like handing over the keys to an F16 fighter jet"

- most of the previously listed software packages or web services offer thousands of options, with little advice on using them

HEADCOUNT ENROLLMENT BY OHIO COUNTY





# \*is this what democratized cartography looks like?



# **Powerful Tools + Little Guidance = Potential Trouble**



\*This is not a Straw Man Argument against the current available mapping tools

# **Powerful Tools + Little Guidance = Potential Trouble**

\*The responsibility of the software or web service developer \*The responsibility of the academic cartographer

\*The end product is a reflection upon both



# \*Because of such, we need to now rethink the role of the cartographer, especially the academic cartographer

# "What would be helpful would be to offer professional assistance..." (Wood 2003)



\*Software in other domains has already provided several models of offering assistance:

- Tutorials: step-by-step procedural instructions on how to use a feature of the software or web service
- FAQs: responses by the developers to the most common difficulties that users have reported about the application
- Wizards: a series of screens/windows to help the user complete a task (i.e. a tutorial that completes the task as you learn about it)
- Expert Systems: a series of screens/windows, that incorporate domain knowledge, to help direct the user to a single solution



#### III. The Solution: The Brewer

# \*Definition:

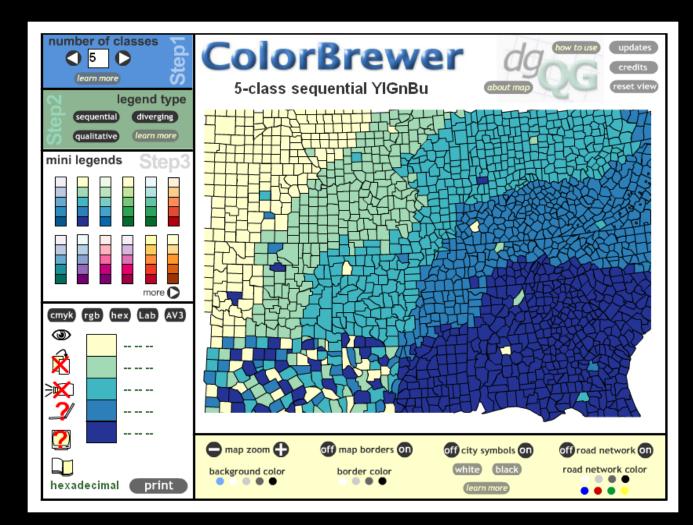
"Named for researcher and cartographer Cynthia Brewer, the map brewer is a new kind of mapping support system, focused on helping map makers with one particular aspect of the map design process ... Brewers are different from other forms of online help such as wizards, tutorials, forums, agents, and documentation because they do not steer the user to a single solution, nor do they try to do the work for the user."



# \*Key Characteristics:

\*Focus on a specific cartographic design challenge (i.e., not a general lesson)
\*Organize design choices around a set of established mapping principles
\*Offer only suitable choices (i.e., nothing too extreme or irrelevant)
\*Encourage learning about design choices
\*Not be software-specific
\*Only require basic skills with mapping software
\*Offer tips on the suitability of choices
\*Encourage users to be critical of their choices through an interactive, graphical display

#### ColorBrewer www.colorbrewer.org



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#### TypeBrewer www.typebrewer.org

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IV. Specific Problem: Isarithmic Mapping

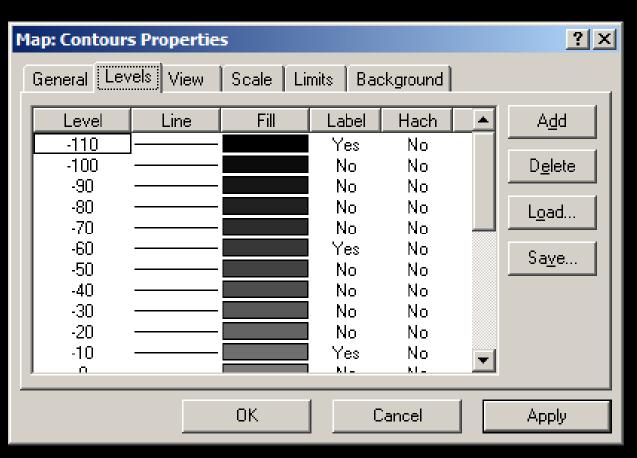
\*there are literally hundreds of packages for Isarithmic Mapping

\*many domain specific in such fields as Geology, Hydrology, Meteorology, etc.

\*several commonly used GIS softwares with isarithmic capability such as ArcGIS and Surfer

\*but this software is difficult for novice users because:

1) there is an insane amount of parameters



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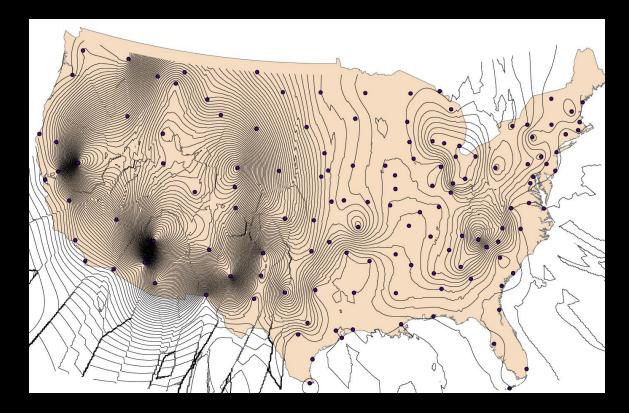
\*but this software is difficult for novice users because:

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<u>3</u> D Analyst ▼ Layer: ison	eph	<ul> <li>· · · · · · · · · · · · · · · · · · ·</li></ul>	$\mathfrak{S} \simeq \mathfrak{Q} \mathfrak{Q} $	
Create/Modify TIN				
Interpolate to Raster 🕨	Inverse Distance Wei	ahted		
Surface Analysis	<u>S</u> pline	Kriging		? ×
<u>R</u> eclassify	Kriging	Input points:	cloud	2
Convert	<u>N</u> atural Neighbors	Z value field:	ELEVATION	•
Options		Kriging method:	Ordinary O Universal	
		Semivariogram model:	Spherical	•
Advanced Parameters	<u>? ×</u>		Advanced Parame	eters
Lag size: 0.0943961	94	Search radius type:	Variable	•
Variogram Parameters		Search Radius Settings		
Major range:		Number of points:	12	
Partial sill:		Maximum distance:		
Nugget:		Output cell size:	0.094396194	
OK Cancel		Create variance of prediction:	<temporary></temporary>	
<u> </u>	Cancel	Output raster:	<temporary></temporary>	Ê
			OK Car	ncel

# 2) the **deeply nested** structure of these parameters



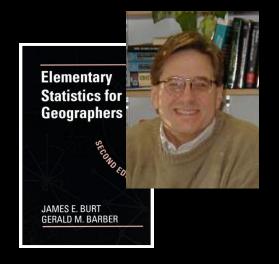
\*but this software is difficult for novice users because:



## 3) the lack of immediate visual feedback of parameter changes



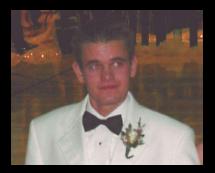
#### V. Specific Problem: Isoline Engine



Mark: principles of representation and map design



**Jim:** statistical background for spatial interpolation



**Rob:** slave labor and yes man

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## Feature Set:

#### lesson Interpolation Parameter:

- interpolation method, sample size and distribution, interval value

# lesson Display Settings:

- line coloring, hypsometric tinting, labeling, index lines, smoothing

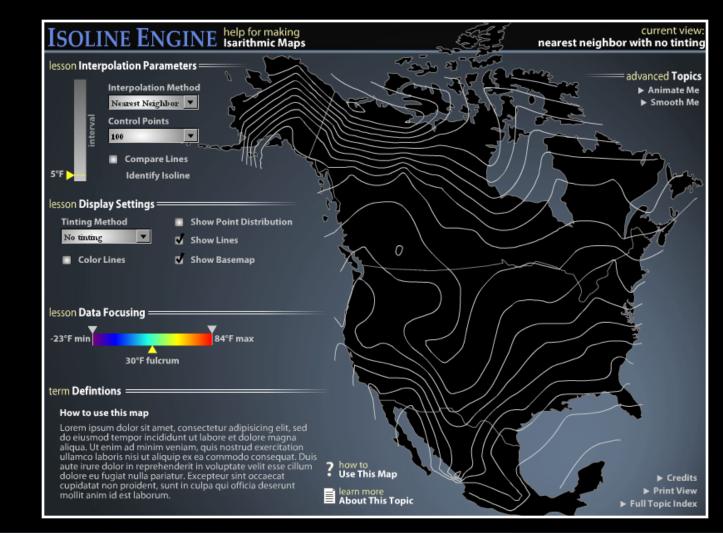
## lesson Data Focusing:

- fulcrum value, maximum/minimum value

## smart Help System:

- term definitions, warnings, data suggestions, links to in depth explanations

# IsolineEngine



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\*discussion Questions and Suggestions?

# **Powerful [Isarithmic] Tools + [Isoline Engine's] Guidance = Success<sup>1</sup>**



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<sup>1</sup> Hopefully

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